



## Demo Presentation Guide

Demo presentations need to include the following parts and be aligned with the Grade-level Expectations of the Department of Education (DE). (A copy of these will be provided.)

1. **Title slide:** includes the presentation's title, presenters name, presentation date and event.
2. **Short Biography:** Who are you? What is your teaching experience? Describe your classroom environment and your students.
3. **Educational Philosophy:** Philosophical bases for your pedagogy. This is a personal statement of the guiding principles that affect how you teach. These may include your beliefs on the role of educators in the classroom, school, community and society. Also, how student learning and potential are most effectively maximized.
4. **DE Grade-level Expectations:** The skills developed through the writing-learning activity are to be aligned with the grade-level expectations.
5. **Introduction:** Briefly introduce the practice. Assess audience's experience and knowledge of the subject. Explain the theory behind the presentation (teaching/learning theory and the professional literature).
6. **Materials:** List the materials needed and prior preparations.
7. **Steps to follow in the activity:** Provide modeling and explain how to carry out the activity with students in a classroom. Provide ideas of how this can be adapted for students with special needs or how the activity can be extended.
8. **Hands on practice:** Provide the opportunity for the participants to write.
9. **Author's chair:** Provide the opportunity for participants to share their writing.
10. **Closure:** Clarify doubts and answer questions from the participants.
11. **Professional references:** Give a list of pertinent readings or copies of a supporting research article. Give examples of your student works.

## Lesson Plan

Topic: \_\_\_\_\_ Date: \_\_\_\_\_

General Strategy: \_\_\_\_\_ Teaching Phase: \_\_\_\_\_

Integration: \_\_\_\_\_

Content Standard:	Grade-Level Expectation:	Technology Standard:						
<input type="checkbox"/> Listening/Speaking <input type="checkbox"/> Reading <input type="checkbox"/> Writing	<input type="checkbox"/> L/S: _____ <input type="checkbox"/> R: _____ <input type="checkbox"/> W: _____	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><input type="checkbox"/> 1</td> <td style="width: 50%;"><input type="checkbox"/> 4</td> </tr> <tr> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 5</td> </tr> <tr> <td><input type="checkbox"/> 3</td> <td><input type="checkbox"/> 6</td> </tr> </table>	<input type="checkbox"/> 1	<input type="checkbox"/> 4	<input type="checkbox"/> 2	<input type="checkbox"/> 5	<input type="checkbox"/> 3	<input type="checkbox"/> 6
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**Depth-of-Knowledge Levels:**  
 Recall (I)                       Skill or Concept (II)  
 Strategic Thinking (III)     Extended Thinking (IV)

Objectives:		Assessment
Cognitive		
Psychomotor		
Affective		

Learning Activities:

- A. Initial Routine: Greetings. Present short biography and educational philosophy.
- B. Initial Activity: Introduction
- C. Developmental Activity:
- D. Closing Activity:

Teaching Modifications:

Materials / Resources: